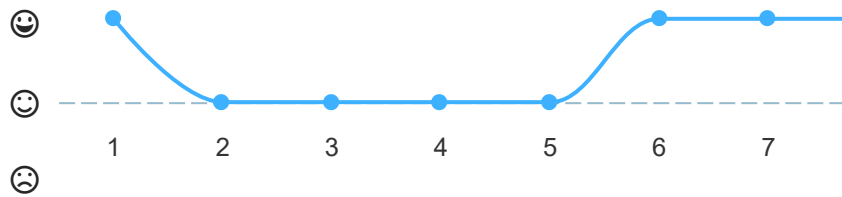


**Candemir, Tamer T.T.****Checkpoint 9 Dirk - Portfolio evidence (WK12) 14-05-2025****Candemir, Tamer T.T.** 3 days ago

I showed Dirk the documentation of my Proxy work for the LO5. He said that he was missing the reflection structure. I basically need to make the bridge between what I have been doing and how does it align with the learning outcomes. I am planning to implement this feedback and make sure that it is obvious what part of which outcome each proof belongs to.



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to



Post feedback

Checkpoint 8 feedback on user scenarios Pennie 08-05-2025**Candemir, Tamer T.T.** 9 days ago

I showed the 2 user scenarios for the group project i made to Pennie. My scenarios indicated the steps being taken after you land on a specific spot on the board. She liked them both and suggested trying other types of user scenarios as well. I am planning to make scenarios that are for the beginning, during and end of the game. I will include information about the personas, place, time, etc. I will present those today during the presentation and get feedback from other teachers and peers.

Checkpoint 7 NodeJS feedback Amer 09-04-2025



Candemir, Tamer T.T. a month ago

I joined Amer's node.js workshop to refresh my knowledge from last semester, however, he decided to give me another challenge instead. It was still refreshing since the challenge was to create an app where you can add and remove items (books) from a sqlite3 database. I went through the process of setting up the environment again. Next I am planning to add some css to this exercise and make the app look prettier.

Fun fact: He mentioned somewhere in the workshop the website of Python's developer (Guido van Rossum), which is without any css and it looks pretty funny.

<https://gvanrossum.github.io/>



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to



Post feedback

Checkpoint 6 Feedback poster - Maikel 02-04-2025



Candemir, Tamer T.T. 2 months ago

I showed Maikel the updated version of the poster and he said the previous feedback was implemented well. It included the target audience, game's type, making sure the poster says it is a board game, and a better image for game board. He liked the fact that I made a background by repeating the word gen-z.

Now, I am planning to print it out on a A4 paper to see how it looks. If we decide to use my poster as a group, we will also print it on a A1 or A2.



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to



Post feedback

Checkpoint 5 Feedback poster content - Maikel 31-03-2025



Candemir, Tamer T.T. 2 months ago

I showed the first iteration of my board game concept poster and received some remarkable feedback.

He mentioned that the design looked consistent and fitting with our studio. He also liked the small app prototype I made.

He told me to make sure to include the word "board game" with the type of the game (eg. educational, entertaining), and the target audience. I will try to make it in a short sentence (eg. Educational strategy game for teenagers.) and the rest of the design would complete it as a concept.

In the next iteration I am going to include this information mentioned above and find a better game board image that is recognizable. I might just use an image of the circular monopoly.



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to



Post feedback

Checkpoint 4 LO5 Feedback Josh 24-03-2025



Candemir, Tamer T.T. 2 months ago

Today, I showed Josh my documentation of The Art Department event. He said it looked perfect. He liked the fact that I kept it to the point and mentioned the outcomes I got from the event. I am planning to keep documenting stuff in this way.

We also talked about the new "profiles and specializations" and I learned a lot about them. I will definitely share this knowledge with my classmates.



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to



Post feedback

Checkpoint 3 feedback on 1st portfolio review 17-03-2025



Candemir, Tamer T.T. 2 months ago

Today, I had my first portfolio review. I met my assessors and presented my portfolio to them. They told me to remove the unnecessary template parts of the reading guide. Also, I need to organize the proofs and the project explanations well to ensure they can read through it in 20 minutes. I am planing to add a tag to the new proofs for the assessment so that the teachers do not need to read through everything again.

I designed my portfolio with a mobile first approach, because I wanted to make a mobile first website for quite some time. I also find it useful because I can get feedback from peers easily, without them needing to have a laptop with themselves. Josh told me to mention this somewhere because the target group of the portfolio is basically assessors and they always use their laptops.

Checkpoint 2 Chris - Portfolio 21-02-2025



Candemir, Tamer T.T. 3 months ago

I went to Chris to get feedback on the documentation of the rebranding process. He mentioned many things about documenting proof, projects, design of portfolio etc. Here is a list of thing I will keep in mind during this semester:

- Keep the documentation of proof short and to the point. Just show what i did, what i changed, the feedback, and the reflection.
- The expected length of a proof document depends on the assessor
- Explain the process more in detail in the project's page.
- Have something unique in the design of the portfolio's design. Something that will make it memorable for people
- Do include a Learning Outcomes page
- Highlight keywords to make the documents scannable in 20 minutes
- First assessment is to see the general direction i am going and not much content is expected

I am planning to make sure I am going on the right direction by asking feedback from different teachers. When my assessors are known, I will try to document work according to their expectations.



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to



Post feedback

Checkpoint 1 Feedback with Petra 13-02-2025

**Candemir, Tamer T.T.** 3 months ago

Today, I asked feedback from Petra about documenting proof for learning outcomes. I showed her my documentation of Mind Mapping, Defining Our Mission & Name. She said it was really well done and had everything they ask for. She mentioned that it is nice that I put screenshots of feedpulse checkpoints, highlighting the related parts of the feedback. She also noted that I should keep mentioning the findings of the activities as I did in this documentation. I am planning to keep up with this way of documenting and making sure that I do not leave any documentation work for later.



Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to

Post feedback